

## National Parks Rubric

	<b>Excellent - 4</b>	<b>Good - 3</b>	<b>Satisfactory - 2</b>	<b>Needs Improvement - 1</b>
Subject Knowledge	Subject knowledge is evident throughout the project. All information is clear, appropriate, and correct.	Subject knowledge is evident in much of the project. Most information is clear, appropriate, and correct.	Some subject knowledge is evident. Some information is confusing, incorrect, or flawed.	Subject knowledge is not evident. Information is confusing, incorrect, or flawed.
Organization	The sequence of information is logical and intuitive.	The sequence of information is logical.	The sequence of information is somewhat logical.	The sequence of information is not logical.
Citing Sources	All sources are properly cited.	Most sources are properly cited.	Few sources are properly cited.	No sources are properly cited.
Originality	The project shows significant evidence of originality and inventiveness. The majority of the content and many of the ideas are fresh, original, and inventive.	The project shows some evidence of originality and inventiveness.	The work is an extensive collection and rehash of other people's ideas, products, and images. There is little evidence of new thought or inventiveness.	The work is a minimal collection or rehash of other people's ideas, products, and images. There is no evidence of new thought.
Technical	Project runs perfectly with no technical problems.	Project runs adequately with minor technical problems.	Project runs minimally. There are many technical problems when viewing the project.	Project does not run satisfactorily. There are too many technical problems to view the project.
Introduction Screen	Introduction screen that engages the audience, creative use of ideas uses spell check, Title is in Word Art	Introduction screen that engages the audience, creative use of ideas uses spell check, Title is in Word Art with a few errors	Introduction screen that engages the audience, creative use of ideas with no Word Art title, with a few errors	No introduction screen or several typo errors
Six Content Screens	Six content screens, uses spell check. uses transitions that are pleasing to the eyes, applies font styles/size, color changes	Five content screens, a few typo errors, uses transitions that are pleasing to the eyes, some font size, style color changes	Three content screens, few typo errors, few font style, size, color changes	Two content screens, several typo errors, lacks information about topic
Images/video clips/animations	Several images, or video clips that matches content, animations that are not distracting to the presentation	2-3 images in the presentation	At least one image,	No images,
Opening and closing screen	1 blank slide and the beginning and end of the presentation	1 blank slide and the beginning and end of the presentation	1 blank slide at either the beginning or end of the presentation	No blank slides in the beginning or end of the presentation.
Demonstrates Appropriate Citizenship in Computer Lab	The student always follows directions, stays on task, and finishes work on time. The student is always responsible and takes ownership of work.	The student mostly follows directions, stays on task, and finishes work on time. The student is mostly responsible and takes ownership of work.	The student sometimes follows directions, stays on task and finishes work on time. The student is sometimes responsible and occasionally takes ownership of work.	The student does not follow directions, stay on task or finish work on time. The student is not responsible and does not take ownership of work.
Uses Appropriate Word Processing Tools	The student uses additional resources and skills, above and beyond the requirements of this project.	The student uses appropriate word processing tools: Word Art, selects font size, inserts photos, changes font, centers text or objects, uses spell check, inserts name, formats text.	The student appropriately uses at least five out of eight word processing tools.	The student does not appropriately use enough word processing tools to demonstrate understanding.